



AL RABEEH ACADEMY

# NEWS FLASH



12<sup>TH</sup> SEPTEMBER 2025

## Celebrating Together at Our First Assembly



Today we proudly hosted our first whole school assembly of the academic year, and it was wonderful to see our new students blending so well into the routines of the day. The assembly was filled with celebrations and recognition, from sharing the whole school attendance results and presenting awards, to reflecting on the successes of Literacy Week. We also took a special moment to show appreciation to our custodians, including our cleaning staff and security team, for their hard work and dedication. Looking ahead, We also psoked about the exciting opportunities in our ECA programme and the upcoming Charity Week, setting a positive and inspiring tone for the term ahead.



### Meet the Teacher

A heartfelt thank you to all the parents and families who joined us for our Meet the Teacher Evening. It was truly wonderful to meet our new families and come together in support of our students. At ARA, we deeply value the positive relationships being built and appreciate your continued partnership in helping every child thrive.



## ARA NOTICES

## NO NUTS POLICY



At Al Rabeeh Academy we have a strict **no nuts policy**.

This includes **all types of nuts and nut based products.**

## DIGITAL DEVICES IN SCHOOL



The only digital device students are permitted to have in school is a Personal Learning Device - Chromebook for Year 4 -Year 13.

Students should not have any other digital devices in school.

This includes but is not limited to:

- Smart Watches (including Apple Watches)
- Tablets (including iPads)
- E-Readers (including Kindles)
- Mobile Phones

## UNIFORM EXPECTATIONS



- Wear the correct ARA uniform every day
- Black school shoes only (trainers for PE days only)
- PE kit worn on PE days only
- Clearly label clothing and equipment
- Hair neatly styled; accessories must comply with uniform policy

## KEY DATES



- FS Parent Storytelling Week 22<sup>nd</sup> September

## Rowing Together



## Growing Together



**AL RABEEH**  
**ACADEMY**

SCAN ME



2025/2026

# PARENT HANDBOOK

| August 2025 |    |    |    |    |    |    | September 2025 |    |    |    |    |    |    | October 2025 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|----------------|----|----|----|----|----|----|--------------|----|----|----|----|----|----|
| M           | Tu | W  | Th | F  | S  | Su | M              | Tu | W  | Th | F  | S  | Su | M            | Tu | W  | Th | F  | S  | Su |
|             |    |    |    | 1  | 2  | 3  | 1              | 2  | 3  |    | 5  | 6  | 7  | 1            | 2  | 3  | 4  | 5  |    |    |
| 4           | 5  | 6  | 7  | 8  | 9  | 10 | 8              | 9  | 10 | 11 | 12 | 13 | 14 | 6            | 7  | 8  | 9  | 10 | 11 | 12 |
| 11          | 12 | 13 | 14 | 15 | 16 | 17 | 15             | 16 | 17 | 18 | 19 | 20 | 21 | 13           | 14 | 15 | 16 | 17 | 18 | 19 |
| 18          | 19 | 20 | 21 | 22 | 23 | 24 | 22             | 23 | 24 | 25 | 26 | 27 | 28 | 20           | 21 | 22 | 23 | 24 | 25 | 26 |
| 25          | 26 | 27 | 28 | 29 | 30 | 31 | 29             | 30 |    |    |    |    |    | 27           | 28 | 29 | 30 | 31 |    |    |
|             |    |    |    |    |    |    |                |    |    |    |    |    |    |              |    |    |    |    |    |    |

  

| November 2025 |    |    |    |    |    |    | December 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|---------------|----|----|----|----|----|----|
| M             | Tu | W  | Th | F  | S  | Su | M             | Tu | W  | Th | F  | S  | Su |
|               |    |    |    |    | 1  | 2  | 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 3             | 4  | 5  | 6  | 7  | 8  | 9  | 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 10            | 11 | 12 | 13 | 14 | 15 | 16 | 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 17            | 18 | 19 | 20 | 21 | 22 | 23 | 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 24            | 25 | 26 | 27 | 28 | 29 | 30 | 29            | 30 | 31 |    |    |    |    |

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# THIS WEEK AT ARA



**Literacy Week** at ARA was buzzing with excitement as students and teachers fully embraced the swing of things, from bingo cards to engaging vocabulary games across all subjects and classes. The energy in every classroom highlighted how literacy is at the heart of learning at ARA, building confidence, creativity and curiosity in our students. A special thank you goes to **Mr Rowen, Ms Hannah and Ms Rachael** for organising such an incredible **Literacy Week** that brought our whole school community together in celebration of the power of words.



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In EYFS this week, our littles have been busy exploring, learning and creating, filling the classrooms with energy and curiosity. The environments have been a real buzz, with every corner sparking discovery and joy. A big thank you to our incredible EYFS teachers and support staff for their dedication and care in helping our littles grow, thrive and shine.





# EYFS WEEKLY OVERVIEW



**FORGING FUTURE LEADERS**



RESPECT | RESPONSIBILITY | RESILIENCE



# EYFS WEEKLY OVERVIEW





# PRIMARY WEEKLY OVERVIEW

Dear Parent

Click on your child's Year Group button below to view the latest newsletters. Stay updated on weekly highlights, events and learning journeys across Primary at ARA.

| Year Group                                                                                                  | Week 3 Newsletter Links          |
|-------------------------------------------------------------------------------------------------------------|----------------------------------|
|  <b>Year 1 Newsletter</b>   | <a href="#"><u>VIEW HERE</u></a> |
|  <b>Year 2 Newsletter</b>   | <a href="#"><u>VIEW HERE</u></a> |
|  <b>Year 3 Newsletter</b>  | <a href="#"><u>VIEW HERE</u></a> |
|  <b>Year 4 Newsletter</b> | <a href="#"><u>VIEW HERE</u></a> |
|  <b>Year 5 Newsletter</b> | <a href="#"><u>VIEW HERE</u></a> |
|  <b>Year 6 Newsletter</b> | <a href="#"><u>VIEW HERE</u></a> |



**FORGING FUTURE LEADERS**

RESPECT | RESPONSIBILITY | RESILIENCE



# WEEK AT A GLANCE YEAR 7

15<sup>th</sup> - 19<sup>th</sup> September

## HOY Notice



Dear Parents,

This has been a busy week at school, with students completing their final baseline assessments and **CAT4s**. I am happy to let you know that **ClassDojo** links have now been shared with all **Year 7 students**, and each student has also received their school email address.

If you require any further support, please contact your child's form teacher:

**7FA:** Mariana Abi Ghannam - [mariana.abighannam@alrabeehacademy.ae](mailto:mariana.abighannam@alrabeehacademy.ae)

**7FB:** Sarah Sandeman - [sarah.sandeman@alrabeehacademy.ae](mailto:sarah.sandeman@alrabeehacademy.ae)

**7MA:** Shane Mc Namara - [shane.mcnamara@alrabeehacademy.ae](mailto:shane.mcnamara@alrabeehacademy.ae)

**7MB:** Christy Nyenes - [christy.nyenes@alrabeehacademy.ae](mailto:christy.nyenes@alrabeehacademy.ae)

A big thank you to all the parents who attended the **Meet the Teacher** event - it was lovely to see you and to have the opportunity to discuss your child's learning journey, strengths, and areas where they may need additional support.

Have a restful weekend.

**Ms Anke**

## Highlights of the week





# YEAR 7 WEEKLY OVERVIEW

| Subject    | Topic for the Week                                                                                                                     | Home Learning Activities                                                                                                                       | Useful Links                                                                                                                                 |
|------------|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| English    | Shakespeare Language                                                                                                                   | Ensure you complete Shakespeare Biography                                                                                                      | Spelling List on Google Classroom                                                                                                            |
| Maths      | Sequences / Equality and Equivalence / Understanding Algebraic Notation                                                                | MyMaths online                                                                                                                                 | <a href="#">Google Classroom</a><br><a href="#">7Ma</a><br><a href="#">7Mb</a><br><a href="#">7Fa</a><br><a href="#">7Fb</a>                 |
| Science    | Becoming a Scientist- displaying data.                                                                                                 | Revise using resources on Google Classroom + Worksheets given in lessons (                                                                     | <a href="#">GC 7FB Ms Carole</a><br><a href="#">GC 7FA Mrs Mariana</a><br><a href="#">GC 7MA Ms Rose</a><br><a href="#">GC 7MB Ms Carole</a> |
| Arabic     | متابعة درس الجملة والتركيب                                                                                                             | العودة إلى القرآن الكريم _ سورة الناس - استخراج مجموعة من الجمل وتحديد نوعها ( اسمية - فعلية ) يسلم الواجب يومي الاثنين والثلاثاء على ورقة A4  | 7FB ( qa2micre )<br>7MB (ahtxjyc4)                                                                                                           |
| Islamic    | متابعة درس سورة السجدة                                                                                                                 | تسميع سورة السجدة (5-1) يوم الثلاثاء والأربعاء                                                                                                 | Google Classroom                                                                                                                             |
| Social     | تم الانتهاء من الاختبار التشخيصي، سيتم متابعة شرح ومناقشة درس الحضارة.<br>7FA:276of7ka<br>7FB:7birr2ix<br>7MA:fg6n5jyv<br>7MB:5vds4hwc | الواجب تم وضعه على جوجل كلاس روم. وإلحاح ما المقصود بالسنع وما هي أهميته؟                                                                      | Google Classroom                                                                                                                             |
| Humanities | Relationship between organism                                                                                                          | <a href="#">YOUTUBE</a>                                                                                                                        | <a href="#">SENECA</a>                                                                                                                       |
| ICT        | Chapter 1 - Impact of Technology - Collaborating Online Respectfully: Account Security                                                 | Google Classroom - Finish classwork not completed in class                                                                                     | <a href="#">LinkedIn.com</a>                                                                                                                 |
| DT         | Materials                                                                                                                              | Learning:Different types of Timber                                                                                                             | <a href="#">bbc.bitesize</a>                                                                                                                 |
| Art        | Using tonal values to show form                                                                                                        | Complete student questionnaire - click on the link<br>Google Classroom Code:<br>7FA - g5isoyud 7FB - qkzhrrpy<br>7MA - upfpe44a 7MB - wgg64qjh | <a href="#">Google Doc</a>                                                                                                                   |
| Perf Arts  | Darkwood manor- Plot twist                                                                                                             | <a href="#">Google Classroom</a>                                                                                                               | <a href="#">drama.com</a>                                                                                                                    |



# WEEK AT A GLANCE YEAR 8

15<sup>th</sup> - 19<sup>th</sup> September



## HOY Notice



Dear Parents,

WIt has been a pleasure to see Year 8 continue to thrive as we move further into the term. Thank you to all who attended our Meet the Teacher event this week, it was wonderful to connect with so many families and share the exciting journey ahead.

I am delighted to let you know that our student leadership process will be starting soon. This is a fantastic opportunity for our young people to step up, take responsibility, and help shape the Year 8 community. Watch this space for updates!

We are also thrilled to announce our upcoming residential trips. Please collect and return permission slips to Mr. Dan:

- **Bear Grylls Explorers Camp, Years 7-9: 20-22 October**
- **Azerbaijan Ski Trip, Years 7-10: 1-6 February**

These will be memorable experiences for all involved. Thank you for your continued support.

Warm Regards  
**Ms. Carole**

## Highlights of the week





# YEAR 8 WEEKLY OVERVIEW

| Subject    | Topic for the Week                                                                                                                                                                  | Home Learning Activities                                                                                                                                               | Useful Links                                                                                                                                             |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| English    | Romeo and Juliet                                                                                                                                                                    | Revise the lessons of the week on Google classroom                                                                                                                     | <a href="#">YOUTUBE</a>                                                                                                                                  |
| Maths      | Ratio and Scale                                                                                                                                                                     | MathsWatch (a topic revision has been uploaded to complete)<br>Google Classroom                                                                                        | <a href="#">8Ma</a><br><a href="#">8Mb</a><br><a href="#">8Fa</a><br><a href="#">8Fb</a><br><a href="#">CorbettMaths</a><br><a href="#">CorbettMaths</a> |
| Science    | Health & Lifestyle -<br>Harmful Substances &<br>End of Topic Test                                                                                                                   | SENECA                                                                                                                                                                 | Google Classroom<br><a href="#">8F</a><br><a href="#">8M</a>                                                                                             |
| Arabic     | متابعة درس البناء والإعراب في الأسماء                                                                                                                                               | اكتب فقرة من خمسة أسطر أتحدث فيها عن يوم المرأة الإماراتية ، مستخدماً أسماءً مبيّنة وأسماءً معربة بعلامات إعراب أصلية وفرعية<br>يسلم الواجب يوم الثلاثاء ، على ورقة A4 | يرجى الانضمام إلى كلاس رووم رمز كلاس رووم<br>8MB ( ocvecq2e )<br>8FA ( dydwstza                                                                          |
| Islamic    | متابعة درس البعث والنشور (تسميع الآيات )                                                                                                                                            | حفظ الآيات من سورة ق من الآية (1-6) المستوى الأول (15-1)المستوى الثاني ملحوظة على الطالب أن يختار المستوى المناسب معه في حفظ الآيات وتسميعها                           | يرجى الانضمام الى كلاس رووم بالكود المرفق:<br>C2f2mhbw (8MA)<br>I3ksdxzb (8FA)<br>Ufcpd36 (8FB)                                                          |
| Social     | تم الانتهاء من أداء الاختبار التشخيصي، وسيتم متابعة شرح ومناقشة درس الموقع الجغرافي وأهميته.<br>الرجاء تذكير طلابنا بالدخول إلى الصفوف على موقع جوجل كلاس رووم للانتهاء من الواجبات | تم وضع الواجب على موقع جوجل كلاس رووم.<br><b>واجب الهوية الوطنية :</b> وضح المقصود بالسنع الإماراتي وأهميته.                                                           | <a href="#">Google Classroom</a><br>8MA: goydevzo 8MB:<br>4n4etokf<br>8FA:s5rywfyu<br>8FB:2ycnbwgi                                                       |
| Humanities | Weapons in the American Civil War.                                                                                                                                                  | Create flashcards on ANKI App or digital flashcards of this topic.                                                                                                     | <a href="#">histroyhit.com</a>                                                                                                                           |
| ICT        | Chapter 1 -<br>Online Safety:<br>online-reputation                                                                                                                                  | Google Classroom -<br>Finish schoolwork not completed in class                                                                                                         | <a href="#">BBC.COM</a>                                                                                                                                  |
| DT         | Materials                                                                                                                                                                           | Different types of Timber                                                                                                                                              | <a href="#">bbc.bitesize.com</a>                                                                                                                         |
| Art        | Introduction to digital art                                                                                                                                                         | Google Classroom Codes:<br>8FA - 6b7bmte7<br>8FB - t7trtjrg<br>8MA - txxbb2ft<br>8MB - ddmcs4oy<br>Complete student questionnaire                                      | <a href="#">Google Doc</a>                                                                                                                               |
| Perf Arts  | Beechwood Island: Perspective                                                                                                                                                       | <a href="#">Google Classroom</a>                                                                                                                                       | <a href="#">Drama Resource</a>                                                                                                                           |



FORGING FUTURE LEADERS

RESPECT | RESPONSIBILITY | RESILIENCE



# WEEK AT A GLANCE YEAR 9

15<sup>th</sup> - 19<sup>th</sup> September



## HOY Notice



Dear Parents,

I am very proud to share that our students continue to demonstrate our school principles of **Respect, Responsibility and Resilience** in their daily learning and interactions. It has been excellent to see the positive attitudes around school and the strong start we have maintained since the beginning of term.

I am also pleased with the high standards of uniform being followed, which reflects the pride our students take in being part of our school community. Thank you for your support in reinforcing these expectations at home.

All classes should now be fully set up on **Google Classroom**. This is an important tool for students to access lesson materials, resources, and homework. If you believe your child is not yet added to the correct **Google Classroom**, please do not hesitate to email me directly and I will ensure the issue is resolved.

It was a great pleasure to meet many of you at the '**meet the teacher**' event on Thursday, if you did not manage to make the event and would like to arrange a meeting, please let me know via email and I would be happy to organise an alternate time,

Warm regards,

**Mr Dion**

## Uniform

Please ensure students are in correct uniform from Monday. Trainers should not be worn (only on **PE days**) and school trousers should be worn (not joggers).

Students should also have correct equipment in a pencil case: • Pen  
• Pencil • Ruler • Glue • Highlighter • Reading book



# YEAR 9 WEEKLY OVERVIEW

| Subject    | Topic for the Week                                                                                                                                              | Home Learning Activities                                                                                                                      | Useful Links                                                                                                                          |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| English    | Introduction to Macbeth and Lady Macbeth                                                                                                                        | Ensure that you are part of the <b>Google Classroom</b> .<br>Spelling List                                                                    | <a href="https://www.rsc.org">rsc.org</a>                                                                                             |
| Maths      | Straight line graphs - graphing and interpreting                                                                                                                | Can you graph a given line                                                                                                                    | <a href="#">9Ma</a><br><a href="#">9Mb</a><br><a href="#">9Fa</a><br><a href="#">9Fb</a>                                              |
| Science    | Health & Lifestyle - Harmful Substances & End of Topic Test                                                                                                     | SENECA                                                                                                                                        | <a href="#">Google Classroom</a><br><a href="#">8F</a><br><a href="#">8M</a>                                                          |
| Arabic     | نص شعري من تجارب الحياة                                                                                                                                         | التعرف على المعنى العام للآيات الشعرية                                                                                                        | <a href="#">YOUTUBE</a>                                                                                                               |
| Islamic    | متابعة درس صدق الرسول سورة يس (تسميع الآيات) في الحصة الدراسية                                                                                                  | حفظ الآيات من سورة يس الآية (1-7) المستوى الأول - (12-1) المستوى الثاني ملحوظة على الطالب أن يختار المستوى المناسب معه في حفظ الآيات وتسميعها | يرجى الانضمام الى كلاس رووم بالكود المرفق:<br>V7t4bh2o (9FA)<br>Wewvjcf1 (9MB)<br>6i6lyq2a (9MA)                                      |
| Social     | تم الانتهاء من أداء الاختبار التشخيصي، وستتم متابعة شرح ومناقشة درس الأمن الوطني. - الرجاء تشجيع الطلاب على الدخول إلى موقع جوجل كلاس رووم لانتهاء من الواجبات. | واجب الهوية الوطنية: وضع المقصود بالسنع الإماراتي وما هي أهميته؟                                                                              | <a href="#">Google Classroom</a><br>9FA: xdhrfxov<br>9FB:j67qz6dz<br>9MA:qg6p6jvs<br>9MB: j67qz6dz                                    |
| Humanities | L2 - Brown vs The Board of Education                                                                                                                            | Create flashcards on ANKI App or digital flashcards of this topic.                                                                            | <a href="#">YOUTUBE</a>                                                                                                               |
| ICT        | Chapter 1 - Cybersecurity: <b>you-and-your-data</b>                                                                                                             | Google Classroom - Finish classwork not completed in class                                                                                    | <a href="https://www.britishcounsel.com">britishcounsel.com</a>                                                                       |
| DT         | Materials                                                                                                                                                       | Different types of Timber                                                                                                                     | <a href="https://www.bbc.bitesize.com">bbc.bitesize.com</a>                                                                           |
| Art        | Understanding proportion in portraiture                                                                                                                         | Complete student questionnaire click on the link                                                                                              | <a href="#">Google Classroom Cod</a><br>9FA: pho4q34l<br>9FB: i54beke2<br>9MA:23vvrvm6<br>9MB: uxjr4abc<br><a href="#">Google Doc</a> |
| Perf Arts  | Sherlock Holmes- Cross-cutting                                                                                                                                  | <a href="#">Google Classroom</a>                                                                                                              | <a href="https://www.dramaresource.com">dramaresource.com</a>                                                                         |



FORGING FUTURE LEADERS

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# WEEK AT A GLANCE YEAR 10

15<sup>th</sup> - 19<sup>th</sup> September

## HOY Notice



Dear Parents,

It's been great to see how well Year 10 have settled into their new courses and stepped up to the challenges of GCSE study. There's a real sense of maturity and purpose developing in the year group, and teachers have shared lots of positive feedback about their attitude in lessons.

As we move further into the term, we want to keep that momentum going by maintaining the highest standards in every area – from effort in class to the basics like punctuality and wearing the correct uniform. These small details send a big message about pride, discipline, and readiness to learn, and they really do make a difference to how students approach their day.

We're confident Year 10 can lead by example for the rest of the school, and with your support at home, they can continue to set the tone for what excellence looks like.

Thank you as always for your encouragement and partnership.

Kind regards,

**Mr Joshua Verity**

## Highlights of the week





# YEAR 10 WEEKLY OVERVIEW

| Subject    | Topic for the Week                                                                                                                                                                                           | Home Learning Activities                                                                                                                            | Useful Links                                                                                                                             |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| English    | Writer's Own Life and Individual Situation                                                                                                                                                                   | Watch and read the clips and reading material from each of the authors we are currently studying                                                    | <a href="#">Maya Angelou - YOUTUBE</a><br><a href="#">Kate Chopin - YOUTUBE</a><br><a href="#">Rose Tremain - bbc.com</a>                |
| Maths      | Degrees of Accuracy-Bounds                                                                                                                                                                                   | Watch clips 104 and 108 from MathsWatch then answer then answer the interactive questions for each section.                                         | <a href="#">Google Classrooms</a><br><a href="#">Girls</a><br><a href="#">Boys</a><br><a href="#">mathswatch.co.uk</a>                   |
| Biology    | 2 Structure and functions in living organisms Part 1/ (e) Human nutrition                                                                                                                                    | Revise using resources on Google Classroom + Worksheets given in lessons                                                                            | <a href="#">Google Classroom</a><br><a href="#">Girls</a><br><a href="#">Google Classroom</a><br><a href="#">Boys</a>                    |
| Chemistry  | opic:1. Principles of Chemistry: Part 1 (e). Chemical formulae, equations, and calculations (1.28-1.29)                                                                                                      | Revise using resources on Google Classroom + Worksheets given in lessons (all Homework needed in indicated in Google Classroom)                     | <a href="#">Google Classroom</a><br><a href="#">Boys</a><br><a href="#">Google Classroom</a><br><a href="#">Girls</a>                    |
| Physics    | Electricity (Resistance & Ohm's Law)                                                                                                                                                                         | Save my exams Notes posted on Google classroom                                                                                                      | <a href="#">Google Classroom</a><br><a href="#">Girls</a><br><a href="#">Boys</a><br><a href="#">Save my exams</a><br>Practice questions |
| Arabic     | التعرف على المعنى العام للأبيات الشعرية                                                                                                                                                                      | التعرف على المعنى العام للأبيات الشعرية                                                                                                             | <a href="#">YOUTUBE</a>                                                                                                                  |
| Islamic    | متابعة درس : مع الله ورسوله وولي الأمر -سورة الحجرات (تسميع الآيات -من سورة الحجرات -من الآية (10-1)                                                                                                         | حفظ الآيات من سورة بالحجرات الآية (1-5) المستوى الأول - (10-1) المستوى الثاني ملحوظة على الطالب أن يختار المستوى المناسب معه في حفظ الآيات وتسميعها | يرجى الانضمام الى كلاس روم بالكود المرفق:<br><br>D4qsweet (10-MA)<br>Cysilw2b (10-FA)                                                    |
| Social     | تم الانتهاء من أداء الاختبار التشخيصي، وسيتم متابعة مناقشة وشرح درس موقع الوطن العربي وأهميته، تم وضع الواجبات على موقع جوجل كلاس روم. الرجاء تشجيع طلابنا على الانضمام لجوجل كلاس روم للانتهاء من واجباتهم. | واجب الهوية الوطنية: وضح المقصود بالسنع الإماراتي ما هي أهميته؟                                                                                     | <a href="#">Google Classroom</a><br>10F: Blwr72jw<br>10M: e7a6fi72                                                                       |
| Business   | Sole Traders, Partnerships and Social Enterprises                                                                                                                                                            | Complete multiple choice and chapter review questions                                                                                               | <a href="#">Google Classroom</a>                                                                                                         |
| Psychology | Memory: The Multistore Model of Memory                                                                                                                                                                       | Complete the essay plan on the Multistore Model of Memory Assignment                                                                                | <a href="#">Multi-Store Memory</a><br><a href="#">Edexcel GCSE</a><br><a href="#">Psychology</a>                                         |
| ICT        | What are the expectations of GCSE ICT                                                                                                                                                                        | Find resources and information on this topic and report back                                                                                        | <a href="#">Google Classroom</a>                                                                                                         |
| DT         | Sketching and Modeling                                                                                                                                                                                       | Putting Ideas on Paper.                                                                                                                             | <a href="#">bbc.bitesize.com</a>                                                                                                         |



# WEEK AT A GLANCE YEAR 11

15<sup>th</sup> - 19<sup>th</sup> September



## HOY Notice



Dear Parents,

It has been another very positive week for Year 11. I am delighted with how the students are conducting themselves around school, and they are looking very smart in their uniform.

As a reminder, the Science and Maths resit examinations are approaching in November.

Students have been provided with resources and support from their teachers, and it is important that they are making the most of these to aid their revision.

It was also a pleasure to briefly meet some of you at the *Meet the Teacher* evening held this week. Thank you for taking the time to attend and for your continued support.

Wishing you all a lovely week ahead.

Warm regards,  
**Ms Emma Youds**

## Uniform

Please ensure students are in correct uniform from Monday. Trainers should not be worn (only on **PE days**) and school trousers should be worn (not joggers).

Students should also have correct equipment in a pencil case: • Pen  
• Pencil • Ruler • Glue • Highlighter • Reading book



# YEAR 11 WEEKLY OVERVIEW

| Subject    | Topic for the Week                                                                                                      | Home Learning Activities                                                                                                        | Useful Links                                                                                                                                                  |
|------------|-------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English    | Night by Alice Munro                                                                                                    | Annotate text for language, structure and form.                                                                                 | <a href="#">YOUTUBE</a>                                                                                                                                       |
| Maths      | Simultaneous equations                                                                                                  | Practice exam questions from Maths Genie                                                                                        | <a href="http://vle.mathswatch.co.uk">vle.mathswatch.co.uk</a><br><a href="https://www.mathsgenie.co.uk/igcse.php">https://www.mathsgenie.co.uk/igcse.php</a> |
| Biology    | (j) Coordination and response                                                                                           | Revise using resources posted in the google classroom                                                                           | <a href="#">Google Classroom girls</a><br><a href="#">Google classroom boys</a>                                                                               |
| Physics    | Waves (Basics)<br>Covering types of waves & properties of waves                                                         | Google classroom posted notes<br>Homework (Solids, Liquids and Gases<br>Part 2 Worksheet posted on Google classroom)            | <a href="#">Google Classroom Boys</a><br><a href="#">Google Classroom girls</a><br><a href="#">Savemyexams</a> : practice questions                           |
| Chemistry  | Topic:1. Principles of Chemistry: Part 1 (e). Chemical formulae, equations, and calculations (1.28-1.29)                | Revise using resources on Google Classroom + Worksheets given in lessons (all Homework needed in indicated in Google Classroom) | <a href="#">Google Classroom Boys</a><br><a href="#">Google Classroom Girls</a>                                                                               |
| Arabic     | صيغ المبالغة                                                                                                            | يُوظَّفُ صيغ المبالغة في كتابة نص إقناعي عن ضرورة الإقلاع عن التدخين                                                            | <a href="#">Google Classroom</a>                                                                                                                              |
| Islamic    | متابعة درس (سورة الكهف) تسميع الآيات ملحوظة -التسميع سيكون في الحصة الدراسية بالصف يوم الثلاثاء للبنين -الجمعة للبنات . | حفظ الآيات من سورة الكهف الآية (8-1) المستوى الأول - (10-1) المستوى الثاني مع مراعاة حسن التلاوة أحكام التجويد ومخارج الحروف    | يرجى الانضمام الى كلاس روم بالكوند المرفوق:<br>B5x2d3r2 (11-MA)<br>Knwdixcq (11-FA)                                                                           |
| Business   | Topic:<br>Costs and Break even Analysis                                                                                 | Practice activities in textbook for chapter 28 - can you draw a break even graph?                                               | <a href="#">Google Classroom</a>                                                                                                                              |
| Psychology | Brain and Neuropsychology:<br>Structures of the nervous system.                                                         | outline the stages of synaptic transmission.                                                                                    | <a href="#">What is a Neuron? Parts and Function</a>                                                                                                          |
| ICT        | File management and printing                                                                                            | Case studies and articles                                                                                                       | <a href="#">Google classroom</a>                                                                                                                              |
| DT         | Analyzing Existing Products                                                                                             | Aesthetics, Cost etc.                                                                                                           | <a href="http://bbc.bitesize.com">bbc.bitesize.com</a>                                                                                                        |



FORGING FUTURE LEADERS

RESPECT | RESPONSIBILITY | RESILIENCE



# WEEK AT A GLANCE SIXTH FORM

15<sup>th</sup> - 19<sup>th</sup> September



## HOY Notice



Dear Parents,

Thank you to all parents who have attended the Academy to support their children in planning their next steps in the Sixth Form. Your involvement is greatly appreciated and plays a key role in ensuring each student's success.

If you wish to book a parent meeting with me at any time of the year, please click this link: [Book a Meeting](#). Please add **your child's name to the title of the meeting**.

After-school intervention sessions will begin on Monday 22nd September and will take place every Monday and Thursday.

Please note that if students wish to drop an A-Level subject, a parent or guardian must attend school to sign this off. Students are not permitted to pick up or drop subjects without parental permission.

Warm regards,

**Ms Aoife**

## Uniform

Please ensure students are in correct uniform from Monday. Trainers should not be worn (only on **PE days**) and school trousers should be worn (not joggers).

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# YEAR 12 WEEKLY OVERVIEW

| Subject     | Topic for the Week                                                               | Home Learning Activities                                                                                                                     | Useful Links                                                                                                                     |
|-------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| English Lit | Death of a Salesman Act 1 Analysis                                               | Make notes on Willy's character, Dreams/Ambitions, Capitalism in post WW2 America.                                                           | <a href="#">WW2 America &amp; Capitalism Theme of dreams/ambition Willy Noman - Character Analysis</a>                           |
| Maths       | Continuing work with Quadratics                                                  | Review the relevant sections on integral Maths and complete tests Q1 and Q2                                                                  | <a href="http://www.integralmaths.org">www.integralmaths.org</a><br><a href="#">Google Classroom</a>                             |
| Biology     | Start 1B - Mammalian Transport Systems                                           | Revise using resources on Google Classroom + Worksheets given in lessons (all Homework needed in indicated in Google Classroom)              | <a href="#">Google Classroom</a><br><a href="#">Savemyexams</a>                                                                  |
| Physics     | Projectile Motion                                                                | Notes and presentations posted on Google classroom                                                                                           | <a href="#">Google Classroom</a><br><a href="#">Save my exams</a><br><a href="#">practice questions</a><br><a href="#">Notes</a> |
| Chemistry   | Ms Nadia: 2.10, 2.11, 2.17, 2.18<br>Ms Nicole - Limiting Reagents & Atom Economy | Ms Nadia- Revise using google powerpoint and complete the HW sheet and the task uploaded in assignment.<br>Ms Nicole - Questions in Workbook | <a href="#">Google Classroom</a>                                                                                                 |
| Arabic      | النص الشعري مالك بن الربيع التميمي                                               | إلقاء الأبيات مع مراعاة الضبط والتنغيم                                                                                                       | <a href="#">YOUTUBE</a>                                                                                                          |
| Islamic     | سورة الأحزاب - الثبات على الحق (الجزء الثاني)                                    | تلاوة الآيات مع مراعاة أحكام التجويد - تفسير الآيات وبيان دلالات معانيها والأحكام الواردة فيها.                                              | <a href="#">MP3 QURAN</a>                                                                                                        |
| Business    | Market Positioning                                                               | Study for test on Friday                                                                                                                     | <a href="#">GOOGLE MEET</a>                                                                                                      |
| Psychology  | Social Psychology: Obedience and Milgram's Key Research.                         | Find some examples in the real world of when obedience has had negative consequences.                                                        | <a href="#">Obedience to Authority in Psychology.</a>                                                                            |
| DT          | Metals: Categories and Properties                                                | Review on Google Classroom                                                                                                                   | <a href="#">Google Classroom</a>                                                                                                 |



FORGING FUTURE LEADERS

RESPECT | RESPONSIBILITY | RESILIENCE



# YEAR 13 WEEKLY OVERVIEW

| Subject    | Topic for the Week                                                      | Home Learning Activities                                                                                                        | Useful Links                                                                                                                                                                                                                   |
|------------|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English    | Analysing how gender and femininity plays a role in Christie's writing. | <a href="#">Y13 Google Classroom</a>                                                                                            | <a href="#">Revision Folder</a>                                                                                                                                                                                                |
| Maths      | trigonometric Graphs,                                                   | Revise algebra - questions uploaded on google classroom                                                                         | <a href="#">Download</a><br><a href="http://www.geogebra.org">www.geogebra.org</a><br><br>The London Eye - Trig Graph<br><a href="https://www.youtube.com/watch?v=MJ22Sbb3CEI">https://www.youtube.com/watch?v=MJ22Sbb3CEI</a> |
| Biology    | Start topic 5C 5C - Environment and Climate Change                      | Revise using resources on Google Classroom + Worksheets given in lessons (all Homework needed in indicated in Google Classroom) | <a href="#">Google classroom</a><br><a href="#">savemyexams</a>                                                                                                                                                                |
| Chemistry  | Ms Nicole- Arrhenius Equation Past paper                                | Questions in Booklet                                                                                                            | <a href="#">Google Classroom</a>                                                                                                                                                                                               |
| Arabic     | قصة نظرة خارج النافذة للكاتب<br>ليندا فون كيزر                          | تحليل النص الأدبي لغويا وبلاغيا .                                                                                               | <a href="#">YOUTUBE</a>                                                                                                                                                                                                        |
| Islamic    | استكمال درس سورة النور                                                  | تلوة الآيات مع مراعاة أحكام التجويد -<br>تفسير الآيات وبيان دلالات معانيها<br>والأحكام الواردة فيها.                            | <a href="#">MP3 QURAN</a>                                                                                                                                                                                                      |
| Business   | Corporate Objectives                                                    | Study Vocabulary & Create Flashcards Using Anki App on this                                                                     | <a href="#">Google Classroom</a>                                                                                                                                                                                               |
| Psychology | Ainsworth's Strange Situation Paradigm                                  | Read the procedure of this very important study.                                                                                | <a href="#">Mary Ainsworth Strange Situation Experiment</a>                                                                                                                                                                    |
| Geography  | Exam Techniques                                                         | Study Vocabulary & Create Flashcards Using Anki App                                                                             | <a href="#">YOUTUBE</a>                                                                                                                                                                                                        |
| DT         | NEA: Design Context Investigation                                       | Review Google Classroom                                                                                                         | <a href="#">Google Classroom</a>                                                                                                                                                                                               |



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