



AL RABEEH ACADEMY

# NEWS FLASH



19<sup>TH</sup> SEPTEMBER 2025

## Celebrating Together at Our First Assembly



This week, across ARA, our assemblies in both Primary and Secondary have been filled with purpose, positivity, and plenty of flavour. Students reflected on the value of Respect, explored the importance of Digital Citizenship, and shared their voices through the Student Council. The theme of My Identity encouraged everyone to celebrate who they are and the unique contributions they bring to our school community. Together, these assemblies built knowledge while spreading happiness, unity, and a strong sense of belonging across the Academy.



## Big Readers, Little Learners



Our Secondary teachers shared the joy of reading with EYFS this week, reminding us that the love for stories never stops at ARA. Moments like these show the wonderful sense of community across our school, where older pupils inspire the littles and help nurture a lifelong love of learning. A big thank you to Ms Mariana and Mr Joshua for taking the time to connect with our youngest learners and spark their imaginations through reading.



## ARA NOTICES



This includes **all types of nuts and nut based products.**



Students should not have any other digital devices in school.

- Smart Watches (including Apple Watches)
- Tablets (including iPads)
- E-Readers (including Kindles)
- Mobile Phones



- Wear the correct ARA uniform every day
- Black school shoes only (trainers for PE days only)
- PE kit worn on PE days only
- Clearly label clothing and equipment
- Hair neatly styled; accessories must comply with uniform policy



- ECA Starts 22<sup>nd</sup> September

– Ben Hunt-Davis



**SCAN ME**



2025/2026

# PARENT HANDBOOK

| August 2025 |    |    |    |    |    |    |
|-------------|----|----|----|----|----|----|
| M           | Tu | W  | Th | F  | S  | Su |
|             |    |    |    | 1  | 2  | 3  |
| 4           | 5  | 6  | 7  | 8  | 9  | 10 |
| 11          | 12 | 13 | 14 | 15 | 16 | 17 |
| 18          | 19 | 20 | 21 | 22 | 23 | 24 |
| 25          | 26 | 27 | 28 | 29 | 30 | 31 |
|             |    |    |    |    |    |    |

| September 2025 |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|
| M              | Tu | W  | Th | F  | S  | Su |
| 1              | 2  | 3  |    | 5  | 6  | 7  |
| 8              | 9  | 10 | 11 | 12 | 13 | 14 |
| 15             | 16 | 17 | 18 | 19 | 20 | 21 |
| 22             | 23 | 24 | 25 | 26 | 27 | 28 |
| 29             | 30 |    |    |    |    |    |

| October 2025 |    |    |    |    |    |    |
|--------------|----|----|----|----|----|----|
| M            | Tu | W  | Th | F  | S  | Su |
|              |    | 1  | 2  | 3  | 4  | 5  |
| 6            | 7  | 8  | 9  | 10 | 11 | 12 |
| 13           | 14 | 15 | 16 | 17 | 18 | 19 |
| 20           | 21 | 22 | 23 | 24 | 25 | 26 |
| 27           | 28 | 29 | 30 | 31 |    |    |
|              |    |    |    |    |    |    |

| November 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| M             | Tu | W  | Th | F  | S  | Su |
|               |    |    |    |    | 1  | 2  |
| 3             | 4  | 5  | 6  | 7  | 8  | 9  |
| 10            | 11 | 12 | 13 | 14 | 15 | 16 |
| 17            | 18 | 19 | 20 | 21 | 22 | 23 |
| 24            | 25 | 26 | 27 | 28 | 29 | 30 |
|               |    |    |    |    |    |    |

| December 2025 |    |    |    |    |    |    |
|---------------|----|----|----|----|----|----|
| M             | Tu | W  | Th | F  | S  | Su |
|               |    |    |    |    |    |    |
| 1             | 2  | 3  | 4  | 5  | 6  | 7  |
| 8             | 9  | 10 | 11 | 12 | 13 | 14 |
| 15            | 16 | 17 | 18 | 19 | 20 | 21 |
| 22            | 23 | 24 | 25 | 26 | 27 | 28 |
| 29            | 30 | 31 |    |    |    |    |



|                                                                                                                  |                                                                                                            |
|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|
|  First Day of the School Term |  Islamic Holidays       |
|  Last Day of School Term      |  Continuous Exams Day   |
|  Staff Induction Week         |  School Closed/Holidays |
|  Ramadan                      |  Last Day of School     |



@ al\_rabeeh\_academy\_early\_years



# ARA NOTICES

Please find attached the **updated attendance guidance from ADEK**. Regular attendance and punctuality are vital for your child's learning and wellbeing, ensuring they are fully engaged in lessons. **School starts promptly at 7:40am**, and all pupils should be in class ready for the national anthem before lessons begin. Thank you for your continued support in maintaining these important routines.

إن (ADEK) يرجى العثور على التحديثات المرفقة الخاصة بإرشادات الحضور من دائرة التعليم والمعرفة الانتظام في الحضور والالتزام بالمواعيد أمران أساسيان لتعلم طفلك ورفاهيته، حيث يضمنان مشاركته الكاملة في الدروس. يبدأ الدوام المدرسي في تمام الساعة 7:40 صباحاً، ويجب أن يكون جميع التلاميذ في الصف مستعدين للنشيد الوطني قبل بدء الدروس. نشكركم على دعمكم المستمر في الحفاظ على هذه الروتينات الهامة.



دائرة التعليم والمعرفة  
DEPARTMENT OF EDUCATION  
AND KNOWLEDGE



دائرة التعليم والمعرفة  
DEPARTMENT OF EDUCATION  
AND KNOWLEDGE

## “Why Every Day at School Counts” Attendance Rules & What Parents Need to Know.

Student Administrative Affairs Policy in full effect this AY 2025/26

### 01 The 5% & 10% Absenteeism Rule Applies on combined excused & unexcused absences

- Kindergarten**  
If a student misses more than **10% (18 days)**, it is flagged
- Grades 1-12**  
If a student misses more than **5% (9 days)**, it is a concern

### 02 Excused Absences

- Illness
- Emergency medical appointments
- Family Loss (1<sup>st</sup> or 2<sup>nd</sup> degree relative)
- Official duties
- Competitions/events
- Government public holidays
- Study/exam leave (with ADEK approval)
- Government-mandated closures

### Unexcused Absences

- Family vacations during school days
- Staying home without notifying the school
- Non-emergency medical appointments
- Non-severe weather conditions

### Lateness Adds Up

Schools will identify frequent lateness and take appropriate action at their discretion

### 03 Medical Absences

Up to 3 consecutive days  
(and a maximum of 12 days annually)

Parent-written sick notes

Starting 4<sup>th</sup> sick day

DOH sick leave certificate

### Chronic Illness Absences

If a student exceeds 12 missed school days, parents must submit DOH medical reports.

### 04

#### No Skipping Schoolwork

Even excused absences mean your child must catch up on all missed work/tests.

### 05

#### Parent Responsibility

You must notify the school of any absence and provide documents to avoid having it marked as unexcused (unauthorized).

Attendance is the foundation of your child's future success. Being on time and present builds responsibility, protects learning and ensures your child thrives.

## “كل يوم حضور هو خطوة على طريق النجاح” ما يحتاج أولياء الأمور إلى معرفته حول قواعد وإرشادات الحضور للمدرسي

سياسة الشؤون الإدارية للتطبيق سارية بالتكامل للعام الدراسي 26/2025

### 01 قاعدة الغياب (5% و 10%) تطبق القاعدة على الغياب للمدرس وغير المدرس

- من الصف الأول حتى الثاني عشر**  
تعتبر نسبة الغياب مقلقة إذا تغيب الطالب أكثر من **5% (9 أيام)** خلال السنة.
- طلبة رياض الأطفال**  
تعتبر نسبة الغياب مقلقة إذا تغيب الطالب أكثر من **10% (18 يوماً)** خلال السنة.

### 02 الغياب غير المدرس

- الإنجازات العائلية أثناء أيام الدراسة
- البقاء في المنزل دون إخطار المدرسة
- مواعيد طبية غير طارئة
- طوارئ جوية عادية

### الغياب المدرس

- المرض
- مواعيد طبية محددة مسبقاً
- وفاء أحد أفراد العائلة (من الدرجة الأولى أو الثانية)
- مواعيد ورشابات رسمية مع جهات حكومية
- المشاركة في المسابقات أو الفعاليات
- الإجازات الحكومية الرسمية
- إجازة دراسية للمتمحلات (موافقة دائرة التعليم والمعرفة)
- إغلاقات بقرار حكومي

### التأخر المتكرر

سنعلم للمدرسي برصد حالات التأخر المتكررة واتخاذ الإجراءات اللازمة وفق تقديرهم.

### 03 الغياب لأسباب طبية

يجب إخطار المدرسة عن طريق رسالة من ولي الأمر

لفتاة 3 أيام متتالية  
(بموجب أقصى 12 يوماً في السنة)

يجب تقديم إجازة مرضية معتمدة من دائرة الصحة - أبوظبي

ابتداءً من اليوم الرابع من الغياب

### الغياب بسبب امراض مزمنة

إذا تجاوز عدد أيام غياب الطالب 12 يوماً، يجب على أولياء الأمور تقديم تقارير طبية صادرة عن دائرة الصحة - أبوظبي

### 05 دور أولياء الأمور

ينبغي على ولي الأمر إبلاغ المدرسة بأي غياب وتقديم المستندات اللازمة لتجنب اعتباره غياباً غير مبرر.

### 04 لا إعفاء من الواجبات المدرسية

حتى في حالات الغياب للمدرس، يتوجب على الطالب استكمال جميع الواجبات والاختبارات التي فاتته.

الانتظام في الحضور هو مفتاح النجاح، فالالتزام بالحضور في الوقت المحدد يعزز حس المسؤولية، ويحافظ على جودة التعلم، ويضمن لتطوُّق التفوق والازدهار.

# THIS WEEK AT ARA



The energy at **Al Rabeeh Academy** is truly inspiring, with exciting activities and a strong learning atmosphere in every corner of the school. From classrooms to playgrounds, students are eager to take part, explore new ideas, and grow together. What shines through most is their incredible enthusiasm for learning, which has created a real sense of community across the school. And with it being only **Week 4**, the buzz around ARA is already amazing, setting the stage for a year full of curiosity, collaboration, and success.



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In EYFS, the littles have filled the week with joy, curiosity, and discovery. From hands-on play to creative exploration, every corner of the classrooms has been alive with laughter and learning. Their eagerness to try new things and share their ideas has built a warm, welcoming community where every child feels excited to grow



# EYFS WEEKLY OVERVIEW



**FORGING FUTURE LEADERS**



# EYFS WEEKLY OVERVIEW



**FORGING FUTURE LEADERS**





# FIRE SAFETY DAY



FORGING FUTURE LEADERS

RESPECT | RESPONSIBILITY | RESILIENCE



# FIRE SAFETY DAY



FORGING FUTURE LEADERS





# PRIMARY WEEKLY OVERVIEW

Dear Parent

Click on your child's Year Group button below to view the latest newsletters. Stay updated on weekly highlights, events and learning journeys across Primary at ARA.

| Year Group                                                                                           | Week 4 Newsletter Links   |
|------------------------------------------------------------------------------------------------------|---------------------------|
|  Year 1 Newsletter   | <a href="#">View Here</a> |
|  Year 2 Newsletter   | <a href="#">View Here</a> |
|  Year 3 Newsletter  | <a href="#">View Here</a> |
|  Year 4 Newsletter | <a href="#">View Here</a> |
|  Year 5 Newsletter | <a href="#">View Here</a> |
|  Year 6 Newsletter | <a href="#">View Here</a> |



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RESPECT | RESPONSIBILITY | RESILIENCE



# WEEK AT A GLANCE YEAR 7

22<sup>nd</sup> - 26<sup>th</sup> September

## HOY Notice



Dear Parents,

This week, the Year 7 students have been working very hard across all subjects. I am so proud of them – they are settling into secondary school very well.

Please note that all students have now received their **ClassDojo** links/QR codes. I am running a competition for the year group: the first tutor class to have *all parents connected* will win a prize!

You should also now be able to log in to your child's email address and Google Classrooms. If you do not yet have your child's email address and password, please contact their form tutor. It is very important that you have access to all subjects on Google Classroom.

**If you require any further support, please contact your child's form teacher:**

**7FA:** Mariana Abi Ghannam – [mariana.abighannam@alrabeehacademy.ae](mailto:mariana.abighannam@alrabeehacademy.ae)

**7FB:** Sarah Sandeman – [sarah.sandeman@alrabeehacademy.ae](mailto:sarah.sandeman@alrabeehacademy.ae)

**7MA:** Shane Mc Namara – [shane.mcnamara@alrabeehacademy.ae](mailto:shane.mcnamara@alrabeehacademy.ae)

**7MB:** Christy Nyenes – [christy.nyenes@alrabeehacademy.ae](mailto:christy.nyenes@alrabeehacademy.ae)

A gentle reminder that at Al Rabeeh Academy, it is very important that all students wear the correct school uniform and shoes. **Only black shoes (no logos)** are permitted with the uniform. On PE days, students may wear trainers.

I wish you a blessed weekend with your family.

**Ms Anke**





# YEAR 7 WEEKLY OVERVIEW

| Subject    | Topic for the Week                                                                                      | Home Learning Activities                                                                                                                                   | Useful Links                                                                                                                                          |
|------------|---------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| English    | Shakespeare's Audience<br>Understanding Hierarchy in<br>Elizabethan Era                                 | Revise Spelling List on Google<br>Classroom<br>Practice SPaG on Seneca                                                                                     | 7MA GC:<br>7MBGC: sddgwh42<br>7FA GC:<br>7FB:                                                                                                         |
| Maths      | Sequences / Equality and<br>Equivalence / Understanding<br>Algebraic Notation                           | MyMaths online                                                                                                                                             | Google Classroom<br><a href="#">7Ma</a><br><a href="#">7Mb</a><br><a href="#">7Fa</a><br><a href="#">7Fb</a>                                          |
| Science    | Cells- End of Topic test this week.<br>Details to follow.                                               | Revise using resources on Google<br>Classroom + Worksheets given in lessons<br>(                                                                           | <a href="#">GC 7FB Ms Carole</a><br><a href="#">GC 7FA Mrs Mariana</a><br><a href="#">GC 7MA Ms Rose</a><br><a href="#">GC 7MB Ms Carole</a>          |
| Arabic     | متابعة درس مجد الإمارات                                                                                 | حفظ خمس أبيات من القصيدة                                                                                                                                   | <a href="#">youtube</a> <a href="#">Google Classroom</a>                                                                                              |
| Islamic    | حديث شريف - من وصايا الرسول<br>صلى الله عليه وسلم                                                       | حل ورقة العمل ( مرفق على الكلاس روم )                                                                                                                      | Google Classroom                                                                                                                                      |
| Social     | تابع مناقشة وشرح درس الحضارة                                                                            | إرث زايد صمم مخطط ذهني موضوعًا به<br>أخلاقيات السنع الإماراتي ومبادئه.<br>حل تدريبات الكتاب المدرسي صفحة 14-15.                                            | ملحوظة يتم حل الواجب<br>بالدفتر المدرسي.<br>واجب الكتاب بالكتاب.                                                                                      |
| Humanities | Global Biomes                                                                                           | Create physical or digital flashcards<br>using the ANKI app on our new topic of<br>Global Biomes. Use the link and the<br>powerpoints on Google Classroom. | <a href="#">Global biomes guide for<br/>KS3 geography students<br/>- BBC Bitesize</a>                                                                 |
| ICT        | Chapter 1 - Impact of Technology<br>- Collaborating Online<br>Respectfully:<br>Respectful communication | Google Classroom - Finish classwork<br>not completed in class                                                                                              | <a href="#">Linkedln</a>                                                                                                                              |
| DT         | Tools and Processes                                                                                     | Familiarise yourself with the different<br>tools                                                                                                           | <a href="https://www.bbc.co.uk/bitesize/topics/zh4cqyc/articles/zijh3qt">https://www.bbc.co.uk/<br/>bitesize/topics/zh4cqyc/<br/>articles/zijh3qt</a> |
| Art        | Developing tone in still life final<br>piece                                                            | Add tone and detail to last week's<br>home learning drawing                                                                                                | <a href="https://youtu.be/vTvSTs_gyp2U?feature=shared">https://youtu.be/vTvSTs_<br/>gyp2U?feature=shared</a>                                          |
| Perf Arts  | Darkwood manor- Plot twist                                                                              | <a href="#">Google Classroom</a>                                                                                                                           | <a href="#">drama.com</a>                                                                                                                             |



# WEEK AT A GLANCE YEAR 8

22<sup>nd</sup> - 26<sup>th</sup> September

## HOY Notice



Dear Parents,

Year 8 continue to impress us with their enthusiasm, kindness, and determination; it truly feels like we are building something special together. ***"Keep glowing, keep growing"*** is our motto this term, and it is wonderful to see students embracing this spirit both inside and outside the classroom.

### A few important reminders for the week ahead:

- Vaccine paperwork must be completed and returned with a copy of your child's Emirates ID to their form tutor as soon as possible.
- Today is the **final deadline for ECA sign-ups**. Please encourage your child to get involved and make the most of these fantastic opportunities.
- Any **residential or trip paperwork** should be returned promptly to Mr. Dan.
- 

We also ask that all students arrive fully equipped each day with pen, pencil, ruler, and calculator. A gentle uniform reminder: **school shoes should be completely black**, with no white soles or coloured logos.

Thank you for your continued support, together we can make Year 8 a truly memorable and successful year!

Warm Regards

**Ms. Carole**

## Highlights of the week





# YEAR 8 WEEKLY OVERVIEW

| Subject    | Topic for the Week                                                                   | Home Learning Activities                                                                                                                                            | Useful Links                                                                                                                                            |
|------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| English    | Romeo and Juliet                                                                     | Revise the lessons of the week on Google classroom                                                                                                                  | <a href="https://www.youtube.com/watch?v=FVesQJWYNII">https://www.youtube.com/watch?v=FVesQJWYNII</a>                                                   |
| Maths      | Multiplying and Dividing Fractions                                                   | Google classroom links and Maths Watch HW                                                                                                                           | <a href="http://corbettmaths.com">corbettmaths.com</a><br><a href="http://corbettmaths.com">corbettmaths.com</a>                                        |
| Science    | End of Topic Test MOnday 22nd September on Health & Lifestyle<br>Start B2 Ecosystems | Revise for test using Google Classroom and worksheets                                                                                                               | Google classroom<br><a href="#">8F</a><br><a href="#">8M</a>                                                                                            |
| Arabic     | البلد الآمن - القرآن الكريم                                                          | اكتب فقرة من خمسة أسطر بعنوان ( الإمارات بلد الأمن والأمان ) متحدنا عن أهمية توفر عنصر الأمن والأمان في بلادنا<br>يكتب الواجب على ورقة A4<br>يسلم يوم الثلاثاء 23/9 | <a href="#">Youtube</a>                                                                                                                                 |
| Islamic    | شرح ومناقشة درس : المستظلون في ظل الرحمن                                             | صمم خريطة ذهنية حول صفات المستظلون في ظل الرحمن مع التوضيح لكل صفة .                                                                                                | <a href="#">Youtube</a>                                                                                                                                 |
| Social     | مناقشة وشرح درس التاريخ الحديث والمعاصر لدول شبه الجزيرة العربية.                    | <b>إرث زايد</b> : صمم مخطط ذهني موضحًا به أخلاقيات السنع الإماراتي ومبادئه.<br>حل تدريبات الكتاب المدرسي صفحة 12-13.                                                | ملحوظة يتم حل الواجب بالدفتري المدرسي.<br>يتم حل واجب الكتاب بالكتاب.                                                                                   |
| Humanities | Natural Causes of Climate Change.                                                    | Create flashcards using the ANKI app for the causes of climate change.                                                                                              | Google Classroom<br><a href="https://www.un.org/en/climatechange/what-is-climate-change">https://www.un.org/en/climatechange/what-is-climate-change</a> |
| ICT        | Chapter 1 - Online Safety: online-reputation                                         | Google Classroom - Finish classwork not completed in class                                                                                                          | <a href="#">BBC.COM</a>                                                                                                                                 |
| DT         | Tools and Processes                                                                  | Familiarise yourself with the different tools                                                                                                                       | <a href="https://www.bbc.co.uk/bitesize/topics/zh4cqyc/articles/zijh3qt">https://www.bbc.co.uk/bitesize/topics/zh4cqyc/articles/zijh3qt</a>             |
| Art        | Digital art                                                                          | Google Classroom Codes:<br>8FA - 6b7bmt7<br>8FB - t7trtjrg<br>8MA - txxbb2ft<br>8MB - ddmcs4oy<br>Complete student questionnaire                                    | <a href="#">Google Doc</a>                                                                                                                              |
| Perf Arts  | Beechwood Island:<br>Narration for information                                       | <a href="#">Google Classroom</a>                                                                                                                                    | <a href="#">Drama Resource</a>                                                                                                                          |



FORGING FUTURE LEADERS

RESPECT | RESPONSIBILITY | RESILIENCE



# WEEK AT A GLANCE YEAR 9



22<sup>nd</sup> - 26<sup>th</sup> September

## HOY Notice



Dear Parents

I am proud to share that our year group has continued its excellent start to the term. Students have shown great commitment to learning, and it is encouraging to see our school values of respect, responsibility, and resilience reflected in daily routines. Classrooms are purposeful and positive, and the standard of work being produced is strong.

As we move further into the term, I would like to remind families and students of the importance of staying fully engaged with Google Classroom.

Teachers are regularly posting lesson materials, homework tasks, and revision resources there. Please ensure your child is checking their classes and making use of the documents provided.

This is especially important as we begin to approach the first round of **end-of-unit assessments**. Using the resources available will help students prepare with confidence and achieve their best possible outcomes.

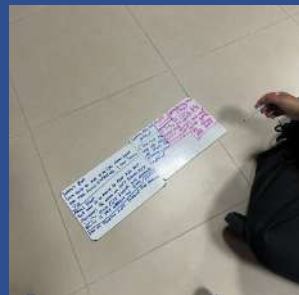
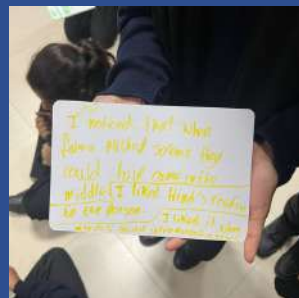
I thank you for your continued support,

Best Wishes  
Mr Dion

### Uniform

Please ensure students are in correct uniform from Monday. Trainers should not be worn (only on **PE days**) and school trousers should be worn (not joggers).

Students should also have correct equipment in a pencil case: • Pen • Pencil • Ruler • Glue • Highlighter • Reading book





# YEAR 9 WEEKLY OVERVIEW

| Subject    | Topic for the Week                                                                   | Home Learning Activities                                                                                                                                                                                                                                                               | Useful Links                                                                                                                                                                                                    |
|------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English    | Character Development and Language Analysis                                          | Spelling List                                                                                                                                                                                                                                                                          | Google Classroom<br><a href="https://www.bbc.co.uk/bitesize/articles/z8nj7yc#zdsq2v4">https://www.bbc.co.uk/bitesize/articles/z8nj7yc#zdsq2v4</a>                                                               |
| Maths      | Forming and solving equations                                                        | Graphically showing solutions (GeoGebra/Desmos)                                                                                                                                                                                                                                        | Google Classroom:<br><a href="#">9Ma</a><br><a href="#">9Mb</a><br><a href="#">9Fa</a><br><a href="#">9Fb</a>                                                                                                   |
| Science    | End of unit assessment revision (states of matter, elements, compounds and mixtures) | Self-study                                                                                                                                                                                                                                                                             | Google classroom igcse notes                                                                                                                                                                                    |
| Arabic     | كتابة استجابة أدبية                                                                  | حفظ أول أربعة أبيات من قصيدة من تجارب الحياة وشرحها بأسلوبك .                                                                                                                                                                                                                          | <a href="#">Youtube</a>                                                                                                                                                                                         |
| Islamic    | شرح ومناقشة درس: الأعمال بالنيات                                                     | ابحث في الشبكة العنكبوتية عن باب النية وأثرها على عمل الإنسان وصمم مطوية معبرة لأهمية الالتزام بالنية الحسنة في العمل.                                                                                                                                                                 | <a href="#">Youtube</a>                                                                                                                                                                                         |
| Social     | تابع مناقشة وشرح درس الأمن الوطني                                                    | نشاط بحثي: أبحث في مصادر المعرفة المختلفة عن جهود حكومة دولة الإمارات العربية المتحدة في مجال مكافحة آفة المخدرات، وتحصين الشباب ضدها، ثم أكتب تقريرًا عنها وأكتبه بالدفتر المدرسي. - حل تدريبات الكتاب المدرسي صفحة 24                                                                | Google Classroom                                                                                                                                                                                                |
| ICT        | Chapter 1 - Cybersecurity: social-engineering                                        | Google Classroom - Finish classwork not completed in class                                                                                                                                                                                                                             | <a href="https://www.cisco.com/site/us/en/learn/topics/security/what-is-social-engineering.html">https://www.cisco.com/site/us/en/learn/topics/security/what-is-social-engineering.html</a>                     |
| DT         | Sketching and Modeling                                                               | Design and Modeling                                                                                                                                                                                                                                                                    | <a href="https://www.bbc.co.uk/bitesize/topics/ztcjrjfr/articles/zy7rjfr">https://www.bbc.co.uk/bitesize/topics/ztcjrjfr/articles/zy7rjfr</a>                                                                   |
| Perf Arts  | <b>Sherlock Holmes- Character development</b><br><br>sherlock Holmes- Cross-cutting  | <a href="https://classroom.google.com/c/ODAxNDUyNDMxMDkw?cjc=4blf626r">https://classroom.google.com/c/ODAxNDUyNDMxMDkw?cjc=4blf626r</a><br><br><a href="https://classroom.google.com/c/ODAxNDUyNDMxMDkw?cjc=4blf626r">https://classroom.google.com/c/ODAxNDUyNDMxMDkw?cjc=4blf626r</a> | -<br><a href="https://dramaresource.com/role-on-the-wall/">https://dramaresource.com/role-on-the-wall/</a><br><br><a href="https://dramaresource.com/hot-spotting/">https://dramaresource.com/hot-spotting/</a> |
| Art        | Start final piece portrait                                                           | Practice drawing facial features in proportion                                                                                                                                                                                                                                         | <a href="https://youtu.be/s3TikcVkFow?feature=shared">https://youtu.be/s3TikcVkFow?feature=shared</a>                                                                                                           |
| Humanities | Geog L2 - Coastal Erosion<br><br>L2 - Brown vs The Board of Education                | Create physical flashcards or digital flashcards using the ANKI app of this topic. Feel free to use the video below.                                                                                                                                                                   | <a href="#">How the Coast Works</a><br><a href="#">Brown v. Board of Education Explained</a>                                                                                                                    |



FORGING FUTURE LEADERS

RESPECT | RESPONSIBILITY | RESILIENCE



# WEEK AT A GLANCE YEAR 10

22<sup>nd</sup> - 26<sup>th</sup> September

## HOY Notice



Dear Parents,

It's been another positive week, and I'm pleased with the way students are continuing to rise to the expectations of GCSE study. A number of teachers have commented on the effort and maturity shown in lessons, which is great to see.

This week, applications for *Student Leadership positions* have been shared with the year group. This is a fantastic opportunity for students to take on responsibility, develop their confidence, and contribute to the wider school community. Applications need to be completed and returned to form tutors by **Thursday, 25th September**.

We would encourage all students to consider applying - whether for leadership roles within the year group, supporting school events, or representing the student voice. It's a valuable experience that helps them grow as individuals and set a positive example to others.

Thank you as always for your support in encouraging students to give their best both in and out of the classroom.

Kind regards,

**Mr Joshua Verity**

## Highlights of the week





# YEAR 10 WEEKLY OVERVIEW

| Subject    | Topic for the Week                                                                                                                                                                                                                                                                                                                                               | Home Learning Activities                                                                                                                | Useful Links                                                                                                                                          |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| English    | Historical Setting - Time and Location                                                                                                                                                                                                                                                                                                                           | Read the attached articles to give yourself more in depth knowledge of the historical context of each text                              | <a href="#">Still I rise -</a><br><a href="#">The story of an hour -</a><br><a href="#">Significant Cigarettes -</a>                                  |
| Maths      | Continue with work on Powers and Roots                                                                                                                                                                                                                                                                                                                           | Complete the Mathswatch assignment on working with bounds                                                                               | <a href="http://vle.mathswatch.co.uk">vle.mathswatch.co.uk</a><br><a href="#">Google Classrooms:</a><br><a href="#">Girls</a><br><a href="#">Boys</a> |
| Biology    | 2 Structure and functions in living organisms Part 1/ (e) Human nutrition<br>2.30 understand that bile is produced by the liver and stored in the gall bladder<br>2.31 understand the role of bile in neutralising stomach acid and emulsifying lipids<br>2.32 understand how the small intestine is adapted for absorption, including the structure of a villus | Revise using resources on Google Classroom + Worksheets given in lessons (all Homework needed in indicated in Google Classroom)         | <a href="#">Google Classroom Girls</a><br><a href="#">Google Classroom Boys</a>                                                                       |
| Chemistry  | Principles of Chemistry: Part 1 (e).<br>Chemical formulae, equations, and calculations (1.27-1.30)                                                                                                                                                                                                                                                               | Revise using resources on Google Classroom + Worksheets given in lessons (all Homework needed in indicated in Google Classroom)         | <a href="#">Google Classroom Boys</a><br><a href="#">Google Classroom Girls</a>                                                                       |
| Physics    | Electricity: IV Graphs & Electrical components (filament lamps, diodes, LED, Thermistors)                                                                                                                                                                                                                                                                        | Revise using resources on Google Classroom + Worksheets given in lessons (all Homework needed in indicated in Google Classroom)         | <a href="#">Google Classroom Girls</a><br><a href="#">Google Classroom Boys</a>                                                                       |
| Arabic     | نص الدرس الأخير<br>Google class room code for Arabic MA<br>aync157a                                                                                                                                                                                                                                                                                              | كتابة ملخص القصة فيما لا يقل عن 100 كلمة                                                                                                | <a href="https://www.youtube.com/watch?v=1V5YqUg5liw">https://www.youtube.com/watch?v=1V5YqUg5liw</a>                                                 |
| Islamic    | شرح ومناقشة درس : السبع الموبقات (حديث شريف)                                                                                                                                                                                                                                                                                                                     | صمم خريطة ذهنية الموبقات السبع موضحاً أثر اجتنابها في بناء مجتمع متماسك قائم على القيم الإسلامية .                                      | <a href="https://youtu.be/vPv_EJowLUU?si=bj9-QunEJmIJoU6w">https://youtu.be/vPv_EJowLUU?si=bj9-QunEJmIJoU6w</a>                                       |
| Social     | تابع مناقشة وشرح موقع الوطن العربي وأهميته                                                                                                                                                                                                                                                                                                                       | أبحث في مصادر المعرفة المختلفة وأقدم حلول مناسبة لإستعادة دولة الإمارات العربية المتحدة لجزرها الثلاث وأكتبها بصفحة 79 بالكتاب المدرسي. | حل تدريبات الكتاب صفحة 76<br>السؤال الثاني أكمل العبارات -<br>صفحة 77 ثانياً المهارات .                                                               |
| Business   | Limited Companies and Multinationals                                                                                                                                                                                                                                                                                                                             | Complete Complete multiple choice and chapter review questions - prepare for class test                                                 | <a href="#">Google Classroom</a>                                                                                                                      |
| Psychology | Ethics and Hypotheses in Research.<br>How is our Memory Structured?                                                                                                                                                                                                                                                                                              | Complete the ethics definition and implementation sheet                                                                                 | <a href="#">Google Classroom -</a><br>Presentations are uploaded                                                                                      |
| ICT        | Chapter 1: Types of components in computer devices                                                                                                                                                                                                                                                                                                               | Articles: Google classroom                                                                                                              | <a href="#">Google Classroom</a>                                                                                                                      |
| DT         | Computer Aided Design (CAD)                                                                                                                                                                                                                                                                                                                                      | Transfer formal drawings into (CAD)                                                                                                     | <a href="http://bbc.com">bbc.com</a>                                                                                                                  |



# WEEK AT A GLANCE YEAR 11

22<sup>nd</sup> - 26<sup>th</sup> September

## HOY Notice



Dear Parents,

It has been another very positive week for Year 11. I am delighted with how the students are conducting themselves around school, and they are looking very smart in their uniform.

As a reminder, the Science and Maths resit examinations are approaching in November.

Students have been provided with resources and support from their teachers, and it is important that they are making the most of these to aid their revision.

It was also a pleasure to briefly meet some of you at the *Meet the Teacher* evening held this week. Thank you for taking the time to attend and for your continued support.

Wishing you all a lovely week ahead.

Warm regards,  
**Ms Emma Youds**

## Uniform

Please ensure students are in correct uniform from Monday. Trainers should not be worn (only on **PE days**) and school trousers should be worn (not joggers).

Students should also have correct equipment in a pencil case: • Pen  
• Pencil • Ruler • Glue • Highlighter • Reading book



# YEAR 11 WEEKLY OVERVIEW

| Subject    | Topic for the Week                                                                                                                                                                                                                                                                                                                                 | Home Learning Activities                                                                                                                                                                 | Useful Links                                                                                                                                                  |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English    | Analytical Writing - Start comparing two texts.                                                                                                                                                                                                                                                                                                    | Review language, structure and form devices with examples                                                                                                                                | <a href="#">Google Classroom</a>                                                                                                                              |
| Maths      | Continue work on Powers, Roots and Standard form                                                                                                                                                                                                                                                                                                   | Revision for end of unit test                                                                                                                                                            | <a href="http://vle.mathswatch.co.uk">vle.mathswatch.co.uk</a><br><a href="https://www.mathsgenie.co.uk/jgcse.php">https://www.mathsgenie.co.uk/jgcse.php</a> |
| Biology    | <u>Coordination and response</u> <ul style="list-style-type: none"><li>understand the sources, roles and effects of the following hormones: adrenaline, insulin, testosterone, progesterone and oestrogen</li><li>describe the role of the skin in temperature regulation, with reference to sweating, vasoconstriction and vasodilation</li></ul> | Revise using resources on Google Classroom + Worksheets given in lessons (all Homework needed in indicated in Google Classroom)                                                          | <a href="#">Google Classroom girls</a><br><a href="#">Google classroom boys</a>                                                                               |
| Physics    | Principles of Chemistry: Part 1 (e). Chemical formulae, equations, and calculations (1.27-1.30)                                                                                                                                                                                                                                                    | Revise using resources on Google Classroom + Worksheets given in lessons (all Homework needed in indicated in Google Classroom)                                                          | <a href="#">Google Classroom Boys</a><br><a href="#">Google Classroom Girls</a>                                                                               |
| Chemistry  | Waves Basics (Properties + EM Spectrum)                                                                                                                                                                                                                                                                                                            | <b>EOU Test in Solids, Liquids &amp; Gases Part 2</b><br>Revise using resources on Google Classroom + Worksheets given in lessons (all Homework needed in indicated in Google Classroom) | <a href="#">Google Classroom Boys</a><br><a href="#">Google Classroom girls</a>                                                                               |
| Arabic     | نص شعري إذا المرء لم يدنس                                                                                                                                                                                                                                                                                                                          | كتابة المعنى الإجمالي للآيات                                                                                                                                                             | <a href="#">Youtube</a>                                                                                                                                       |
| Islamic    | شرح ومناقشة درس : القرآن المكي والمدني                                                                                                                                                                                                                                                                                                             | ابحث في الشبكة العنكبوتية أثر معرفة المكي والمدني على استنباط الأحكام الشرعية                                                                                                            | حل الكتاب المدرسي لدرس ( سورة الكهف )                                                                                                                         |
| Business   | Business Objectives                                                                                                                                                                                                                                                                                                                                | Complete multiple choice and chapter review questions                                                                                                                                    | <a href="#">Google Class</a>                                                                                                                                  |
| Psychology | Differences in the brain: males vs females. Sperry's Split Brain Research.                                                                                                                                                                                                                                                                         | Review the video and complete the research sheet.                                                                                                                                        | <a href="#">Google Classroom Severed Corpus Callosum</a>                                                                                                      |
| ICT        | Chapter 11 - File Management - Continue                                                                                                                                                                                                                                                                                                            | <a href="https://classroom.google.com/c/NzA5Nzg3ODlwMTc0/a/Nzc1MjI2MDY1NDQ2/details">https://classroom.google.com/c/NzA5Nzg3ODlwMTc0/a/Nzc1MjI2MDY1NDQ2/details</a>                      | <a href="#">Google classroom</a>                                                                                                                              |
| DT         | Investigating                                                                                                                                                                                                                                                                                                                                      | Steps of Investigation Process                                                                                                                                                           | <a href="http://bbc.co.za">bbc.co.za</a>                                                                                                                      |



FORGING FUTURE LEADERS

RESPECT | RESPONSIBILITY | RESILIENCE



# WEEK AT A GLANCE SIXTH FORM

22<sup>nd</sup> - 26<sup>th</sup> September

## HOY Notice



Dear Parents,

Thank you to all parents who have attended the Academy to support their children in planning their next steps in the Sixth Form. Your involvement is greatly appreciated and plays a key role in ensuring each student's success.

If you wish to book a parent meeting with me at any time of the year, please click this link: [Book a Meeting](#). Please add your child's name to the title of the meeting.

After-school intervention sessions will begin on **Monday 22nd September** and will take place every **Monday and Thursday**.

Please note that if students wish to drop an A-Level subject, a parent or guardian must attend school to sign this off. Students are not permitted to pick up or drop subjects without parental permission.

**Parental permission slips for the University Expo trip to Dubai on Thursday are required to be returned on Tuesday 23rd September.**

## Uniform

Please ensure students are in correct uniform from Monday. Trainers should not be worn (only on **PE days**) and school trousers should be worn (not joggers).

Students should also have correct equipment in a pencil case: • Pen  
• Pencil • Ruler • Glue • Highlighter • Reading book

| Time        | Monday                                                                                                       | Thursday                                                                                          |
|-------------|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| 14.10-14.40 | Science Y10-11 (start in lab 89)<br>English Y13 (start in room 116)<br>English Y10 (Amy) (start in room 117) | Options - Y11 (as directed)<br>Maths - Y12 (start in room 77)<br>Science Y12-13 (start in lab 89) |
| 14.40-15.50 | Science Y10-11 Continue                                                                                      | Maths - Y11 (start in room 77)<br>Options - Y12-13 (as directed)                                  |



# YEAR 12 WEEKLY OVERVIEW

| Subject     | Topic for the Week                                                                                                               | Home Learning Activities                                                                                                                                             | Useful Links                                                                                                                     |
|-------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| English Lit | Hamlet - Act 1 S4-5                                                                                                              | Pre-read focusing on Hamlet's Hamartia, interpreting the ghost.                                                                                                      | <a href="#">Critical Reading - Aristotelian dramatic theory: A study of Hamartia in Shakespearean plays.</a>                     |
| Maths       | Finish off chapter 3 and begin chapter 4 of P1                                                                                   | Complete E1 and E2 from Integral (chapter 3 modules).                                                                                                                | <a href="http://www.integralmaths.org">www.integralmaths.org</a><br><a href="#">Google Classroom</a>                             |
| Biology     | Continue with Mammalian transport systems - Heart structure<br>Heart dissection                                                  | Revise using resources on Google Classroom + Worksheets given in lessons (all Homework needed in indicated in Google Classroom)                                      | <a href="#">Google Classroom</a><br><a href="#">Savemyexams</a>                                                                  |
| Physics     | Projectile Motion                                                                                                                | Notes and presentations posted on Google classroom                                                                                                                   | <a href="#">Google Classroom</a><br><a href="#">Save my exams</a><br><a href="#">practice questions</a><br><a href="#">Notes</a> |
| Chemistry   | 3A-Ionic Bonding<br>3.1-3.9                                                                                                      | <b>EOU Test for Kinematics in 1D</b> Revise using resources on Google Classroom + Worksheets given in lessons (all Homework needed in indicated in Google Classroom) | <a href="#">Google Classroom</a>                                                                                                 |
| Arabic      | التشبيه التمثيلي                                                                                                                 | كتابة استجابة أدبية للنص الشعري مالك بن الربيع                                                                                                                       | <a href="#">Youtube</a>                                                                                                          |
| Islamic     | العقل والنقل<br>يحلل نماذج من الخطاب الإلهي للإنسان من خلال خصائصه (العقل - العلم - النظر). ومجالاته (الإنسان - الناس - بني آدم) | اكتب تقريرًا عن مظاهر عالمية الإسلام                                                                                                                                 | <a href="#">Google Classroom</a>                                                                                                 |
| Business    | Price elasticity of Demand                                                                                                       | Make exam notes on this section - put vocabulary on ANKI                                                                                                             | <a href="#">Youtube</a>                                                                                                          |
| Psychology  | Mid Topic Test on Conformity.                                                                                                    | Review material on Types and Explanations of Conformity. Asch's Research.                                                                                            | <a href="#">Social Influence: Crash Course Psychology #38</a>                                                                    |
| DT          | Metals: Manufacturing Processes                                                                                                  | Review on Google Classroom                                                                                                                                           | <a href="#">Google Classroom</a>                                                                                                 |



FORGING FUTURE LEADERS

RESPECT | RESPONSIBILITY | RESILIENCE



# YEAR 13 WEEKLY OVERVIEW

| Subject    | Topic for the Week                                                                                        | Home Learning Activities                                                                                                                                          | Useful Links                                                                                                                                                                                                                                               |
|------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English    | Factors of crime writing:<br>Gothic, Psycho-Analytic,<br>Whodunit                                         | <a href="#">Y13 Google Classroom</a>                                                                                                                              | <a href="#">Revision Folder</a>                                                                                                                                                                                                                            |
| Maths      | Trigonometric addition<br>formulae, compound angle<br>formulae                                            | GeoGebra<br>Youtube - the organic chemistry tutor<br>Integral Maths quizzes                                                                                       | <a href="https://www.youtube.com/watch?v=m1OitPmkYD">geogebra.org</a><br><a href="https://www.youtube.com/watch?v=m1OitPmkYD">https://www.youtube.com/watch?v=m1OitPmkYD</a><br><a href="https://www.youtube.com/watch?v=m1OitPmkYD">integralmaths.org</a> |
| Biology    | Continue with topic 5C -<br>Environment and Climate<br>Change                                             | Revise using resources on Google<br>Classroom + Worksheets given in<br>lessons (all Homework needed in<br>indicated in Google Classroom)                          | <a href="#">Google classroom</a><br><a href="#">savemyexams</a>                                                                                                                                                                                            |
| Chemistry  | End of Topic Test Kinetics                                                                                | Revision for Test                                                                                                                                                 | <a href="#">Google Classroom</a>                                                                                                                                                                                                                           |
| Arabic     | : أرق على أرق<br>أبو الطيب أحمد المتنبي<br>يبين المعنى الإجمالي للنص الشعري<br>. موضحة علاقة الفكر ببعضها | : كتابة استجابة أدبية للنص الشعري                                                                                                                                 | <a href="#">youtube</a>                                                                                                                                                                                                                                    |
| Islamic    | : مناهج المفسرين<br>يقارن بين أنواع التفسير: بالمأثور، الرأي،<br>الموضوعي، التحليلي.                      | : ابحث في واحد من التفاسير عن تفسير الآية<br>الأولى من سورة النور مع ذكر اسم التفسير، اسم<br>عالم التفسير، الطبعة ودار النشر، الجزء، رقم<br>الصفحة، وأخير المعنى. | <a href="#">tafsir.com</a>                                                                                                                                                                                                                                 |
| Business   | Problems with Business Growth                                                                             | Practice exam structure -<br>put vocabulary words into ANKI app<br>Prepare for October resit                                                                      | <a href="#">Youtube</a>                                                                                                                                                                                                                                    |
| Psychology | Mid Topic Test on Attachment.                                                                             | Review material on Learning Theories<br>and Bowlby's Theory of Attachment.<br>Ainsworth's Research and Cultural<br>Meta Analysis.                                 | <a href="#">Attachment Theory</a><br><a href="#">and the Stages of</a><br><a href="#">Attachment -</a><br><a href="#">Simplest</a><br><a href="#">Explanation Ever</a>                                                                                     |
| Geography  | Mid-latitude weather hazards                                                                              | Study Vocabulary & Create<br>Flashcards Using Anki App                                                                                                            | <a href="#">youtube</a>                                                                                                                                                                                                                                    |
| DT         | NEA: Relevant Research                                                                                    | Continue NEA                                                                                                                                                      | <a href="#">Google Classroom</a>                                                                                                                                                                                                                           |



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